



Phone: +84392901604 Skype: moecod  
E-mail: [maurencodispodi@gmail.com](mailto:maurencodispodi@gmail.com)  
Teacher Registration: British Columbia L197223

# Maureen Codispodi

*Masters of Teaching, BA Psychology, BA Sociology*

---

## **Education**

Yorkville University, *Fredericton, NB, Canada* 2020-2022 **Masters of Arts in Counselling Psychology** (in progress)

Queen's University, *Kingston, ON, Canada* 2020-2021 **Special Education Qualification (ABQ)**

Accomplishment Coaching, *Seattle, WA, USA* 2013-2014 **Life Coach Training Program (ACTP)**

Griffith University, *Gold Coast, Queensland, Australia* 2003-2004 **Masters of Teaching**

McMaster University, *Hamilton, Ontario, Canada* 1996-2000 **Bachelor of Arts, Psychology**

McMaster University, *Hamilton, Ontario, Canada* 1996-1999 **Bachelor of Arts, Sociology**

## **Professional Experience**

Accomplishment Coaching **Mentor Coach/Affiliate**, *New York, NY* 2014-2015

- Train, teach, support and coach participants in the coach training program

Maureen Codispodi Coaching (Owner/Operator) 2012-Present **Life & Leadership Coach**

- Provide coaching to individuals, businesses and entrepreneurs & speak at events and provide custom workshops

The Cridge Centre For the Family 2013-2014 **Personal Supports Initiative Program Coordinator**

- Coordinate community and home supports to adults with disabilities (ASD and FASD)

Smart Tutor Referrals 2013-2014 **Elementary and Middle School Tutor**

- Provide tutoring to students in home with special behavioural and learning needs, specifically ASD and dyslexia

Bartimaeus Inc., *Burlington, Ontario, Canada* 2008-2009 **Rehabilitation Therapist Associate**

- Provide assessment/rehabilitation support, behaviour management strategies, acquired brain injury education and recreation opportunities to clients with brain injuries, their family and rehabilitation team

Cellfield Pty. Limited, *Gold Coast, Queensland, Australia* 2003 **Clinician/Statistical Analyst** (Part-time)

- Monitor, assess and assist children with reading disabilities
- Interpret and enter psychological statistical data from tests of visual/auditory skills and IQ testing

Paradigm Rehabilitation/Residential, *Hamilton, Ontario, Canada* 2000-2004 **Cognitive Behavioural Therapist**

- Rehabilitate and assess people with traumatic brain injury within residential and community settings
- Provide counselling, cognitive therapy, educational tutoring/counselling and teach life and social skills

Good Shepherd/Mary's Place, *Hamilton, Ontario, Canada* 2002-2003 **Case Manager**

- Work with females in a homeless shelter to provide aid with individual needs

Hamilton Social Service, *Hamilton, Ontario, Canada* 2000-2002 **Behavioural Therapist/Support Worker**

- Support a family with two children who have moderate to severe ASD diagnoses

## **Teaching and Leadership Experience**

**United Nations International School (UNIS), Hanoi, Vietnam** August, 2021-Present **MYP Learning Support Teacher**

- Teach, assess and monitor students with complex special educational needs and implement Individual Education Plans
- Liaise with senior leadership, parents, teachers and learning assistants
- Participate in multidisciplinary interventions team

NIST International School, *Bangkok, Thailand* August, 2020-June 2021 **MYP Learning Support Teacher**

Raha International School, *Abu Dhabi, UAE* 2015-2017 **PYP Student Support Coordinator & LS Teacher**

Yew Chung International School, *Hong Kong* 2010-2012 **Grade One** classroom teacher

Kingston International School, *Hong Kong* 2010 **Grade Three** classroom teacher

American School of Ulaanbaatar, *Mongolia* 2007-2008 **Grade One** classroom teacher

STB-ACS (International) Jakarta, IB School, *Jakarta, Indonesia* 2004-2007 **PYP Coordinator/Classroom Teacher**

## **Internship and Volunteer Teaching Experience**

*Horn Island State School, Horn Island, Torres Strait, Australia* 2003-2004

**Co-teaching Internship: Grade 2/3** composite classroom

**Special Needs Teacher:** Teach a student with severe learning difficulties (ASD)

**Teaching Practicum:** *Pre-school & Grades 1-7* classrooms

- Work with students and staff of Torres Strait cultural and linguistic background
- Contributing member community/school Behaviour Management Strategy Team
- Attend and actively participate in professional development sessions

*Townview State School, Mount Isa, Queensland, Australia* 2003 **Teaching Practicum:** Grade 6 classroom

## **Community Development/Volunteer Work**

NIST International School, *Bangkok*, 2017-2019 Parent-Teacher Association (NIPTA) **Sustainability Representative**

Stanford Active Choices Program, University of Victoria, *Victoria, BC* 2013 **Health Coach**

Write to Give, *Canada/Hong Kong* 2010 **International Representative/Participant**

One Ride More Lives, Canadian Breast Cancer Foundation, *Canada* 2009 **Founder & Participant**

Youth Challenge International, *Costa Rica* 2000 **Community Development Project Volunteer**